

7/17/2020

Dear Parent(s) and Guardian(s):

I want to thank families for completing the [Fall School Reopening](#) survey. These data are essential as we continue to develop our District's reopening plans. In full transparency, I have included a summary of the survey results, as well as the summary of results of the [2020-2021 Fall Reopening: Hybrid Models](#) survey. I apologize for the number of surveys, however, it is essential that we hear from all stakeholders.

As we plan for reopening, our work centers around seven principles, with the health and safety of our faculty, staff, students, and families being the most important. The seven principles are:

- Prioritize the physical, social, and emotional well-being of the school community, students, families, faculty, and staff
- Foster engaging learning opportunities for all students
- Address the needs of students who are English learners and students with disabilities
- Provide additional support to our most vulnerable student populations
- Provide for adaptability and coherence in how we deliver instruction to respond to changing health metrics
- Address the professional learning of our faculty and staff
- Attend to the experiences and needs of all stakeholders by providing opportunities for feedback and reflection

Our work this week continued to focus on planning for three reopening models: in-person, hybrid, and remote. We've made significant progress and will share a reopening plan with families during the week of August 2nd. We continue to rely on the medical experts as we develop our District's plans and are carefully monitoring the health data. We will be prepared to pivot if circumstances change.

I would like to share with the community the [District's Reopening Guide Table of Contents](#), as it will provide an overview of what the final plan will include. Again, I appreciate your patience and understanding as we work to prepare for launching the 2020-2021 academic year.

Respectfully,

Gregory L. Martineau
Superintendent of Schools